

Unit 1 We`re going to have party!

I. The theme of the lesson: Topic snapshot

II. The aim of the lesson: to develop pupils' knowledge, grammar, oral speech, their pronunciation, reading and writing habits, to improve their opinion about our independence state, about English speaking countries, working with dictionaries.

III. The equipment of the lesson: Teen2teen 2 SB and WB, DVD, computer, projector

IV. NEW THEME:

Read, listen and repeat.

1. Read and listen to the conversation.

1.
Hannah: Hey, Emma! We're going to have a surprise party for my cousin Peter on Saturday night at about 8:00. Can you come?
Emma: Your cousin Peter? The cute tall guy with the curly hair?

2.
Hannah: That's right. Saturday's his sixteenth birthday.
Emma: I can definitely come! Is it going to be at your house?
Hannah: Yes, it is.
Emma: Great. What can I do to help? Are you going to have a cake?

3.
Hannah: Mm-hmm. My mom and I are going to make one on Friday.
Emma: Well, I can get some paper plates and stuff.
Hannah: OK, thanks!
Emma: Great! I can bring them to your house on Saturday afternoon. What about balloons?

4.
Hannah: We've got some balloons. Thanks for offering, Emma.
Emma: You're welcome! See you on Saturday.
Hannah: Great. And don't forget: it's a surprise. Don't tell Peter, OK?

2. Choose the person. Write the letter or letters.

- | | | |
|--|---------------|---|
| 1. This person is going to be sixteen on Saturday. | <u> b </u> | <p>a. Emma
b. Peter
c. Hannah
d. Hannah's mom</p> |
| 2. This person is going to have a party at her house. | <u> </u> | |
| 3. This person is going to bring paper plates for the party. | <u> </u> | |
| 4. These people are going to make a cake for the party. | <u> </u> | |
| 5. These people know there's going to be a party. | <u> </u> | |
| 6. This person doesn't know there's going to be a party. | <u> </u> | |

V. Homework. To make a list of vocabulary from the lesson and learn them by heart

VI. Evaluation. Marking pupils according to their activeness

Director deputy on educational affairs _____

I. The theme of the lesson: Vocabulary: Party activities and supplies

II. The aim of the lesson: to develop pupils' knowledge, grammar, oral speech, their pronunciation, reading and writing habits, to improve their opinion about our independence state, about English speaking countries, working with dictionaries.

III. The equipment of the lesson: Teen2teen 2 SB and WB, DVD, computer, projector

IV. NEW THEME:

Read, listen and learn new words.

1.04 1. Look at the pictures. Read and listen.

Activities



1. send out invitations



2. buy refreshments



3. put up decorations



4. make a cake

Supplies



5. a balloon

6. a spoon

7. a cup

9. a napkin

10. a plate

11. a fork

12. a knife

8. a tablecloth

1.05 2. Pronunciation Listen and repeat.

1.06 3. Listening comprehension Listen to the conversations. Complete each statement. Circle a or b.

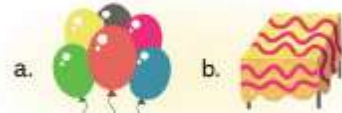
1. He's going to get some ...



2. The girls are going to send out ...



3. He has ... at home.



4. They're going to put up decorations and ...



5. They need ...



6. She's going to bring ...



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VI. Evaluation. Marking pupils according to their activeness

Director deputy on educational affairs _____

I. The theme of the lesson: Grammar be going to for the future

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III. The equipment of the lesson: Teen2teen 2 SB and WB, DVD, computer, projector

IV. NEW THEME:**1. Study the grammar.**

- Use *am / is / are going to* + a base form to express future actions, plans, or events.

Affirmative statements	Negative statements
I'm	I'm
You're	You're
He's	He's
She's going to make a cake.	She's not going to make a cake.
We're	We're
You're	You're
They're	They're
yes / no questions	Short answers
Are your parents going to buy the decorations?	Yes, they are. No, they're not. OR No, they aren't.
Is Emma going to bring paper plates?	Yes, she is. No, she's not. OR No, she isn't.
Is the party going to be a surprise?	Yes, it is. No, it's not. OR No, it isn't.
Are you going to get the refreshments after school?	Yes, we are. No, we're not. OR No, we aren't.

1.07 **2. Pronunciation** Listen to the grammar examples. Repeat.

1.08 **3. Listening comprehension** Listen to the conversations about parties again. Write a short answer to each question, according to the conversations.

- Is Cecilia going to bring the refreshments? No, she isn't.
- Are the girls' parents going to make the invitations? _____
- Is he going to bring a tablecloth from home? _____
- Is Mark going to bring balloons to the party? _____
- Are they going to need napkins? _____
- Is she going to bring paper plates for the pizza? _____

4. Complete each statement about Emma's plans with an affirmative or negative form of *be going to*. Use contractions when possible.

- Emma 's going to go _____ (go) to orchestra practice on Monday.
And then she _____ (call) her friends to invite them to Peter's party.
- She _____ (babysit) her little brother on Tuesday.
- On Wednesday, Emma _____ (take) the bus with Hannah because her mom can't drive her to school that day.
- There _____ (be) school on Thursday.
- Peter's party _____ (be) at 8:00 on Saturday.
Emma _____ (get) there early to help.
- On Sunday, she _____ (work) on her science project.
- Emma _____ (not / have) lunch at her aunt's house on Saturday.

V. Homework. To make a list of vocabulary from the lesson and learn them by heart

VI. Evaluation. Marking pupils according to their activeness

Director deputy on educational affairs _____

I. The theme of the lesson: Reading A magazine article

II. The aim of the lesson: to develop pupils' knowledge, grammar, oral speech, their pronunciation, reading and writing habits, to improve their opinion about our independence state, about English speaking countries, working with dictionaries.

III. The equipment of the lesson: Teen2teen 2 SB and WB, DVD, computer, projector

IV. NEW THEME:

1. Read the article. How are the two birthdays different?

2. Identify the main idea After reading the article, circle the statement that expresses its main idea.

- Youngsu and Adriana have the same birthday.
- Youngsu and Adriana are both going to celebrate a special birthday.
- Youngsu and Adriana are both going to wear special clothes at their parties.

Some birthdays are just special!

It's August 3. All over the world, today is someone's birthday. Here are two special traditional birthday parties in South Korea and Brazil.



Seoul, South Korea

Oh Mija and Si Yongjo are very happy because today is their son Youngsu's first birthday. The family is going to have a big party for Youngsu at a restaurant this afternoon. There are going to be lots of people there. Youngsu is going to wear a traditional Korean *hanbok*. There are going to be beautiful traditional rice cakes and lots of other delicious foods.

In Youngsu's family there's a tradition about presents. Youngsu's parents put presents on a table. Then they watch Youngsu to see which present he chooses first. If he chooses rice cakes, it means he's going to have a long life. If he chooses a pencil, paper, or a book, it means he's going to be a scholar.



Vitoria, Brazil

Adriana is very excited because today is her fifteenth birthday party, her *festa de quinze anos*. In Brazil and other countries, the fifteenth birthday is a special occasion. There are going to be lots of people at her party tonight, and there are going to be beautiful decorations.

Adriana's family and friends and her boyfriend, Cristiano, are all going to be at the restaurant. They're going to dance three times. Adriana can dance with her relatives and her boyfriend. There's going to be delicious food and a beautiful cake, also with decorations. Everyone is going to watch a video about Adriana's life. It's traditional for girls to wear a formal dress at this special party, and Adriana's dress is beautiful!

V. Homework. To make a list of vocabulary from the lesson and learn them by heart

VI. Evaluation. Marking pupils according to their activeness

Director deputy on educational affairs _____

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