

Unit 1 We are wearing our new uniform

I. The theme of the lesson: Topic snapshot

II. The aim of the lesson: to develop pupils' knowledge, grammar, oral speech, their pronunciation, reading and writing habits, to improve their opinion about our independence state, about English speaking countries, working with dictionaries.

III. The equipment of the lesson: Teen2teen 2 SB and WB, DVD, computer, projector

IV. NEW THEME:

1.03 **1. Read and listen to the phone conversation.**



Jake: Hi, Mollie. Where are you?
 Mollie: Oh, hi, Jake. I'm at the mall with Sara. We're shopping for new gym shoes.
 Sara: Hey, Mollie! What about these?



Mollie: Just a minute, Sara. My teammate Jake's calling.
 Jake: Who's Sara?
 Mollie: She's my cousin. My mom's sister is her mother.



Jake: Cool. Hey, guess what.
 Mollie: What?
 Jake: I'm wearing the new volleyball team uniform! You should come now!



Mollie: The new uniforms are in? That's great! Sara's buying a pair of shoes right now. I can be there in about twenty minutes. OK?
 Jake: Great! See you soon.

2. Match the two parts of each statement, according to the Topic Snapshot.

- | | |
|---|--|
| <p>1. Mollie is ...</p> <p>2. Jake is ...</p> <p>3. Sara is ...</p> | <p>a. buying new gym shoes now.</p> <p>b. shopping with her cousin, Sara.</p> <p>c. calling his teammate on the phone.</p> <p>d. speaking to her teammate on the phone.</p> <p>e. not talking on the phone.</p> <p>f. wearing the new uniform.</p> |
|---|--|

V. Homework. To make a list of vocabulary from the lesson and learn them by heart

VI. Evaluation. Marking pupils according to their activeness

I. The theme of the lesson: The present continuous: affirmative and negative

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IV. NEW THEME:

1. Study the grammar.

- Use the present continuous for actions in progress now.
- Use a form of *be* and a present participle.

Affirmative statements	Negative statements
I am doing my homework.	I am not playing video games.
She is visiting her cousin.	He is not staying home.
We are watching TV.	They are not listening to music.

They're watching TV right now.



Reminder

Contractions with *be* + *not*
am not = 'm not
is not = 's not OR *isn't*
are not = 're not OR *aren't*



Language tip

- You can use *'re* and *'re not* with subject pronouns.
They're watching TV. / They're not watching TV.
- Don't use *'re* and *'re not* with names or nouns. Use *are* and *aren't*.
My friends are playing video games. NOT My friends're playing video games.
Megan and Ross aren't watching TV. NOT Megan and Ross're not watching TV.

1.04

2. Pronunciation Listen to the grammar examples. Repeat.

3. Complete each statement with the present continuous. Write an affirmative or negative form of *be*. Use contractions.

1. Gail *'s* _____ wearing the new soccer uniform. It's very nice!
2. My brothers _____ playing video games now. They're doing their homework.
3. I _____ calling my grandma right now. It's her birthday!
4. We _____ staying home today. It's too cold and windy outside.
5. My mom and dad _____ watching TV in the living room. They're in the kitchen.
6. Mr. York is usually our teacher, but Ms. Magid _____ teaching our class right now.

4. Complete the conversations. Write the present continuous forms of the verbs. Use contractions.

1. Are you at the park?

No, I'm not. I'm doing
(I / do) my homework.

2. Hi, Jo. Where are you?

I'm at the beach with my friends.

(we / play) volleyball.

3. Is Mom at home?

Yes, she is.

(she / cook) right now. You're late!

4. So, how's Paris?

Awesome!

(I / visit) the Eiffel Tower right now!

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Director deputy on educational affairs _____

I. The theme of the lesson: The present continuous: affirmative and negative

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IV. NEW THEME:

1. Study the grammar.

To form the present participle, add *-ing* to the base form of the verb.

base form	→	present participle
listen	→	listening
call	→	calling

If the base form ends in *-e*, drop the *-e* and add *-ing*.
write → writing dance → dancing

If the base form ends in one vowel and one consonant, double the consonant and add *-ing*.
swim → swimming shop → shopping

If the consonant is *w, x, or y*, don't double the consonant. Just add *-ing*.
draw → drawing play → playing

Vowels
a e i o u

Consonants
b c d f g h j
k l m n p q r
s t v w x y z

Other present participles
cooking
going
reading
teaching
wearing

2. Write the present participle of each base form.

- | | | | | | |
|-------------|------------------|---------|-------|----------|-------|
| 1. listen | <u>listening</u> | 5. sing | _____ | 9. go | _____ |
| 2. practice | _____ | 6. draw | _____ | 10. cook | _____ |
| 3. dance | _____ | 7. ride | _____ | 11. look | _____ |
| 4. swim | _____ | 8. play | _____ | 12. stop | _____ |

3. Complete each statement with the present continuous. Use contractions.

- It's cold and windy today, so I'm wearing _____ (I/wear) a warm jacket.
_____ (I/not/wear) shorts.
- My dad isn't at work today. _____ (he/stay) home, and
_____ (he/watch) TV.
- Look! _____ (Carla/dance) right now. What a good dancer!
- _____ (I/shop) for clothes at the mall.
- _____ (Marty/go) to the park right now. _____ (He/ride) his bike.

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I. The theme of the lesson: Vocabulary: Family and relationship

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IV. NEW THEME:

- Focus on the photo with the speech balloon and explain that the people on the right are family.
- Play the CD or readfamily introduction and the words aloud while students follow.

1.08 **1. Look at the pictures. Read and listen.**

1. an uncle

2. an aunt

3. a child / two children

4. a son / a daughter

5. a cousin

6. a neighbor

7. a teammate

And don't forget ...

- a mother / a father (parents)
- a grandmother / a grandfather (grandparents)
- a sister / a brother
- a friend
- a boyfriend / a girlfriend
- a classmate

1.08 **3. Listening comprehension Listen to the conversations.**

Write the activity and the relationship.


1. She 's playing soccer with her teammates.
2. He _____ with his _____.
3. She _____ her _____.
4. He _____ to music with his _____.

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