

Unit 1 My Hobby is blogging

**I. The theme of the lesson: TOPIC SNAPSHOTS**

**II. The aim of the lesson:** to develop pupils knowledge, grammar, oral speech, their pronunciation, reading and writing habits, to improve their opinion about our independence state, about English speaking countries, working with dictionaries.

**III. The equipment of the lesson:** Student's book and Workbook, DVD, computer, projector

**IV. NEW THEME:**

1.03 **1. Snapshot 1** Read and listen to the students talk about their talents and hobbies.

<p><b>Maria</b> Monterrey, Mexico</p>  <p>I'm a people person and a good listener. I love meeting new people and helping them with their problems. My hobby is blogging, and in fact I have an online advice column called Ask Maria. Kids write me, often about boyfriend and girlfriend problems, and I answer them.</p>	<p><b>Brian</b> Boston, U.S.</p>  <p>I'm pretty good at putting things together right out of the box. My little brother got a train set for his birthday. The set came in a lot of pieces, but the instructions weren't good. I put the set together for him. He said, "Thanks, Brian! You're the best." That made me feel terrific!</p>	<p><b>Claire</b> Vancouver, Canada</p>  <p>Some people are afraid of speaking in front of a lot of people, but not me. When there's a presentation in class, I'm usually the first one to stand up, and I enjoy helping my classmates. I also love acting in plays. After school I participate in the public speaking club and the drama club. They're both lots of fun.</p>
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**2. Complete the statements about each person's abilities.**

1. If you need to build some furniture, Brian can help.
2. If you don't have many friends and don't know what to do, write to \_\_\_\_\_.
3. If you like watching plays, go and see \_\_\_\_\_ perform with her drama club this weekend.

1.04 **3. Snapshot 2** Read and listen to the conversation.



Sophia: Hey, Sarah. This is Nick. He's a new student. Nick, this is my friend, Sarah.

Nick: Nice to meet you, Sarah.

Sarah: Same here. Welcome to our school.

Sophia: Nick's coming to karate club with me. He's got a black belt!

Sarah: Wow! That's incredible! But, Sophia, you're pretty good at karate, too.

Sophia: Not that good.

Nick: So, Sarah, are you going to karate club, too?

Sarah: Actually, no. I'm going to drama club. I love acting in plays.

Nick: Afterschool clubs are so cool.

Sarah: Well, I don't want to be late. See you later, guys!

**4. Answer the questions. Write Sophia, Nick, or Sarah.**

1. Who's a new student? Nick
2. Who's taking someone to karate club? \_\_\_\_\_
3. Who's good at karate? \_\_\_\_\_ and \_\_\_\_\_
4. Who's not going to karate club? \_\_\_\_\_
5. Who's going to drama club? \_\_\_\_\_

**V. Homework.** To make a list of vocabulary from the lesson and learn them by heart

**VI. Evaluation.** Marking pupils according to their activeness

Director deputy on educational affairs \_\_\_\_\_

Unit 1 My Hobby is blogging

**I. The theme of the lesson: VOCABULARY: talents and hobbies**

**II. The aim of the lesson:** to develop pupils knowledge, grammar, oral speech, their pronunciation, reading and writing habits, to improve their opinion about our independence state, about English speaking countries, working with dictionaries.

**III. The equipment of the lesson:** Student's book and Workbook, DVD, computer, projector

**IV. NEW THEME:**

1.05) **1. Look at the photos. Read and listen.**



1. public speaking



2. solving puzzles



3. inventing things



4. meeting new people



5. putting things together

**And don't forget ...**

- making things
- selling things
- fixing things
- designing things
- helping people

1.06) **2. Pronunciation** Listen and repeat.

1.07) **3. Listening comprehension** Listen to five students talk about themselves. Complete the chart with their talents or hobbies, and favorite subjects.

	Name	Talent or hobby	Favorite subject
1.	Arielle Novak	solving puzzles	
2.	Lee Brody		
3.	Celina Martinez		
4.	Kate Arnold		
5.	Sean Benson		

**V. Homework.** To make a list of vocabulary from the lesson and learn them by heart

**VI. Evaluation.** Marking pupils according to their activeness

Director deputy on educational affairs \_\_\_\_\_

**I. The theme of the lesson: GRAMMAR: Gerunds**

**II. The aim of the lesson:** to develop pupils knowledge, grammar, oral speech, their pronunciation, reading and writing habits, to improve their opinion about our independence state, about English speaking countries, working with dictionaries.

**III. The equipment of the lesson:** Student's book and Workbook, DVD, computer, projector

**IV. NEW THEME:**

## Grammar Gerunds

### 1. Study the grammar.

A gerund is the *-ing* form of a verb that functions as a noun. Use a gerund:

- as a subject  
**Biking** is my favorite weekend activity.
- as the direct object after the verbs *like, love, enjoy, dislike, hate, can't stand, suggest, and stop*  
I **don't like speaking** in public.  
I'll never **stop doing** puzzles. I **love solving** them.
- after the verb *be*, to give information about the subject of a sentence  
My father's hobby is **playing** tennis.
- after an adjective + preposition expression such as *good at, bad at, happy about, crazy about, and afraid of*  
My boyfriend is **good at putting** things together.



#### Language tip

- Don't confuse gerunds with other words that end in *-ing*:
  - present participles: **playing** (I'm playing tennis.)
  - adjectives: **exciting** (The movie was so exciting.)

1.08

### 2. Pronunciation Listen to the grammar examples. Repeat.



### 3. Circle the gerunds in the statements. Be careful! Not all the *-ing* words are gerunds.

1. Clark enjoys playing the drums, but his parents can't stand hearing them.
2. Selma is doing a crossword puzzle. She really enjoys solving them.
3. My hobby is kayaking. It's so exciting.
4. Watching horror movies is way too scary for me. I'm afraid of those kinds of movies!
5. My friends are crazy about surfing. They're going to the beach this weekend.

### 4. Complete the statements and questions with gerunds.

1. I don't like going (go) to the beach when it's cloudy.
2. I can't stand \_\_\_\_\_ (listen) to hip-hop music when I have a headache.
3. My sister's favorite Sunday morning activity is \_\_\_\_\_ (cook).
4. \_\_\_\_\_ (play) the piano really makes me happy.
5. \_\_\_\_\_ (hike) can be really hard in hot weather.
6. My sister's friend Alison hates \_\_\_\_\_ (practice) the piano.
7. My family is crazy about \_\_\_\_\_ (watch) old movies.

**V. Homework.** To make a list of vocabulary from the lesson and learn them by heart

**VI. Evaluation.** Marking pupils according to their activeness

Director deputy on educational affairs \_\_\_\_\_

Unit 1 My Hobby is blogging

I. The theme of the lesson: GRAMMAR: Gerunds (2)

II. The aim of the lesson: to develop pupils knowledge, grammar, oral speech, their pronunciation, reading and writing habits, to improve their opinion about our independence state, about English speaking countries, working with dictionaries.

III. The equipment of the lesson: Student's book and Workbook, DVD, computer, projector

IV. NEW THEME:

5. Can you identify the grammar? Choose the function of each gerund.

		subject	direct object	gives information about subject	follows an adjective + preposition
1.	I hate <i>shopping</i> .		✓		
2.	My mom is afraid of <i>flying</i> .				
3.	<i>Fixing</i> cars is hard.				
4.	I don't like <i>public speaking</i> .				
5.	<i>Swimming</i> is boring.				
6.	The best part of art class is <i>painting</i> .				

6. Write the correct gerunds and circle the correct Vocabulary to complete each conversation.



1. A: So, what do you enjoy doing (do) on weekends?  
 B: Me? I like \_\_\_\_\_ (hang out) with my friends or \_\_\_\_\_ (go) to parties.  
 A: You're so good at **meeting new people** / **putting things together**! This is my first year in this school, and I don't have a lot of friends like you do.  
 B: No problem. I'll introduce you to some of mine!



2. A: Hey! *Life of Pi* is on TV tonight. Let's watch it on the new flat-screen TV! I'm crazy about \_\_\_\_\_ (watch) movies with special effects on a big screen.  
 B: Me, too! But the table for the TV is still in the box. You know I'm not very good at **solving puzzles** / **putting things together**.  
 A: Don't worry. I'll help you after work.



3. A: Hi, Terry. Are you going to talk about the movie at tomorrow's school meeting? I love \_\_\_\_\_ (listen) to your opinions about movies.  
 B: Thanks! Yes, I am. But I'm a little worried about it. I can't stand \_\_\_\_\_ (talk) in front of so many people.  
 A: Really? I think you're great at **public speaking** / **meeting new people**. Don't worry.



4. A: Sam, what's a nine-letter word for a scary pet with eight legs? The first letter is "T."  
 B: Easy! Tarantula.  
 A: Thanks! I'm really not good at **solving puzzles** / **inventing things**.  
 B: Well, crosswords are one of my favorite hobbies. I really like \_\_\_\_\_ (do) them.



5. A: I don't like \_\_\_\_\_ (cook). It's too messy for me.  
 B: Really? I like \_\_\_\_\_ (make) cakes for my friends. Right now, I'm making some cupcakes that are going to look like volleyballs for the team party.  
 A: Awesome! You're so good at **inventing things** / **meeting new people**.



Do you have a special talent or hobby? Complete the statements with gerunds.

About you!

My hobby is \_\_\_\_\_ . I love \_\_\_\_\_ .

V. Homework. To make a list of vocabulary from the lesson and learn them by heart

VI. Evaluation. Marking pupils according to their activeness

Director deputy on educational affairs \_\_\_\_\_

Unit 1 My Hobby is blogging

I. The theme of the lesson: **READING: An online advice column**

II. The aim of the lesson: to develop pupils knowledge, grammar, oral speech, their pronunciation, reading and writing habits, to improve their opinion about our independence state, about English speaking countries, working with dictionaries.

III. The equipment of the lesson: Student's book and Workbook, DVD, computer, projector

IV. NEW THEME:

1.09 1. Read Maria's advice column. What's Tom's problem?

2. **Recognize a point of view** After reading the advice column, check the statements that represent Maria's point of view. Write an X next to the statements that do not.

- |  |                                     |
|--|-------------------------------------|
| 1. Making new friends is impossible for shy people.                              | <input checked="" type="checkbox"/> |
| 2. Tom should stop being so shy.   | <input type="checkbox"/>            |
| 3. A club can meet in school or outside of school.                               | <input type="checkbox"/>            |
| 4. There are probably other students in Tom's school who like puzzles and games. | <input type="checkbox"/>            |
| 5. Forming a club or a group is a good way to learn something new.               | <input type="checkbox"/>            |

3. **Find supporting details** Answer the questions. Then underline information in the text that supports your answer.

- Why does Tom have difficulty making new friends?  
Because he's new and he's shy
- Why does Maria think hobbies are a good idea?  
\_\_\_\_\_
- What places does Maria suggest having a puzzle club?  
\_\_\_\_\_

The screenshot shows a mobile-style interface for an advice column. At the top, there's a status bar with '16:00' and '83%' battery. Below is a navigation bar with 'Ask Maria' and tabs for 'Friends', 'Family', 'School', and 'Fashion'. The main content area has a red and white geometric background. It features a question from Tom (Toronto, Canada) about being shy and making friends. Maria's response suggests hobbies and clubs. Tom's follow-up question asks about hobbies. Maria's final response suggests starting a puzzle club at school or a mall/park.

V. Homework. To make a list of vocabulary from the lesson and learn them by heart

VI. Evaluation. Marking pupils according to their activeness

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*To'garak hujjatlari bilan birga to'garak kitobi va audiosi ham beriladi.*